



GREEN VISION EDUCATION SURVEY

(Updated 8/05/08)

School Name: _____

School Contact: _____ Date: _____

Address: _____

Phone: _____

Evaluation Team Members:

Name: _____ E-mail address: _____

Name: _____ E-mail address: _____

Name: _____ E-mail address: _____

Name: _____ E-mail address: _____

ENERGY & RESOURCE MANAGMENT		Very little 1	Some times 2	Almost always 3	Always 4
1.	To what extent are lights, computers, monitors, printers, and other electronic equipment turned off or “powered down” in your school when they are not required to be on (vending misers, occupancy sensors, etc.)? Comments:				

2.	To what extent are windows and curtains closed at the end of the school day? Comments:				
3.	To what extent does your school practice using both sides of the paper? Comments:				
4.	To what extent does your school use multiple means of communication to minimize the use of paper? Please List: (1 point per item) 1. 2. 3. 4. Comments:				
5.	To what extent are windows and outside doors kept closed to save energy in air conditioned buildings? Comments:				
6.	To what extent have services from community energy conservation providers been used in school efforts? Comments:				
7.	To what extent are air vents on walls or window sills cleaned, maintained, and kept free of obstructions? Comments:				
8.	To what extent does your school actively discourage idling of buses and cars on school grounds and at the curb? Comments:				

9.	To what extent does your school promote alternative transportation and alternative fuels to conserve fossil fuel energy? Comments:				
10.	To what extent does your school promote consumption of tap water over water in disposable bottles? Comments:				
11.	To what extent is your school exploring the use of renewable energy sources? (e.g. solar or wind powered lighting or appliances.) Comments:				
Energy & Resource Management Sub-Totals (Maximum Possible: 44 points)					
EDUCATION/ECO-LITERACY		Very little 2	Some times 4	Almost always 6	Always 8
1.	To what extent is each classroom responsible for the correct sorting of materials for recycling or reuse? Comments:				
2.	To what extent do students, staff, and parents participate in an environmental group/club at your school? Comments:				
3.	To what extent are environmental issues such as global climate change, addressed in the curriculum and school-based initiatives at your school? Comments:				
4.	To what extent does your school provide environmental learning experiences to the community? Comments:				

5.	To what extent are your school grounds an outdoor laboratory for environmental learning? Comments:				
6.	To what extent does your school discuss the differences between renewable and non-renewable resources? Comments:				
7.	To what extent does your school address major environmental concerns with students, parents, and staff (e.g. global climate change, groundwater contamination, invasive species, etc.)? Comments:				
8.	To what extent has your school compiled a progress portfolio and an overall written plan for waste management, energy efficiency, and conservation? Comments:				
Education/Eco-Literacy Sub-Totals (Maximum Possible: 64 points)					

GREEN POLICIES, PRACTICES & PROCUREMENT		Very little 1	Some times 2	Almost always 3	Always 4
1.	To what extent does your school have an effective “Litter-Free” policy and practice for activities, athletics and day to day grounds keeping (Leave No Trace,” etc.)? Comments:				
2.	To what extent does your school monitor correct and efficient recycling? Comments:				

3.	To what extent are excessive personal electrical appliances minimized in the school (beverage warmers, battery chargers for personal appliances, holiday lights, microwaves, personal cell phone chargers, radios, refrigerators, toasters, etc.)? Comments:				
4.	To what extent does your school practice purchasing recyclable, recycled content, rechargeable, reusable, durable, environmentally preferable or “green” products? Comments:				
Green Policies, Practices and Procurement Sub-Total (Maximum Possible: 16 points)					

RECYCLING		Very little 2	Some times 4	Almost always 6	Always 8
1.	To what extent does your school participate in an ongoing recycling program involving multiple materials (co-mingle aluminum, cardboard, computer printer cartridges, paper, tin, plastic, etc.)? Comments:				
2.	To what extent are there recycling bins next to trash cans and “waste” baskets? Comments:				
3.	To what extent are recycling containers available for use at outdoor events and programs? Comments:				
4.	To what extent are recycling instructions visible on all recycling containers? Comments:				

5.	Does your school weigh trash and recyclables occasionally to obtain an average recycling rate? Comments:				
6.	If so, on an average day, is your school's recycling rate (recycling weight vs. trash weight): <ul style="list-style-type: none"> • less than 10%? (2 points) • 10% - 19%? (4 points) • 20% - 29%? (6 points) • 30% or over? (8 points) Comments:				
Recycling Sub-Totals (Maximum Possible: 48 points)					

ORGANICS MANAGEMENT (Food Service, Composting, Landscaping)		Very little 1	Some times 2	Almost always 3	Always 4
1.	To what extent does your school promote the reduction and volume of waste created in the cafeteria or lounge? Comments:				
2.	To what extent is your school's landscape debris composted or used beneficially? (Leaves, grass trimmings, etc). Comments:				
3.	To what extent are your food scrap residuals composted? Comments:				
Organics Management Sub-Totals (Maximum Possible: 12 points)					

MAINTENANCE & POLLUTION PREVENTION (District influenced but schools have responsibility for carry through.)		Points Earned	
		Unsure 0	Almost Always 2
1.	To what extent does your school update the overhead lighting technology (implement replacement of T-12 fluorescents with T-8 or T-5 fluorescents) and switch from incandescent light bulbs to compact fluorescent light bulbs (CFLs) (i.e. replace 60-watt incandescent with 13-watt CFL) where applicable? Comments:		
2.	To what extent does your school adhere to the standard school hours room temperatures (68-72 deg. F or 20-22 C) and make maximum use of its buildings' temperature control system(s)? Comments:		
3.	To what extent are mechanical and power equipment checked regularly and appropriate maintenance conducted? Comments:		
4.	To what extent does your school use energy saving technology, (Johnson Control Systems, etc.) in its air conditioning units, appliances, vending machine misers, water heaters, etc. during off hours (evenings, weekends, and summers)? Comments:		
5.	To what extent does your school recycle metals, unusable electronic equipment and other materials? Comments:		
6.	To what extent does your school promote the use of locally produced and alternative fuel and energy sources such as biodiesel, Hybrid, geothermal, etc? Comments:		

7.	To what extent are your hazardous materials, including chemicals from labs and mercury containing fluorescent bulbs, disposed through an authorized vendor? Comments:		
8.	To what extent does your school practice Integrated Pest Management (IPM) to reduce the use of toxics (including personal cleaning supplies and personal care products)? Comments:		
District Influenced Sub-Totals (Maximum Possible: 16 points)			

OVERALL TOTAL (Maximum Possible: 200)	
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SCORING

Points Earned	Where You Are At	Score
0-49	There are many great things you can do to make your school a greener place.	Red
50-99	You have made some progress, but have many more green initiatives to start.	Yellow
100-149	You are doing well and working hard towards greening your school.	Blue
150-200	Congratulations! Your school is a shade of green already!	Green

Blue Award winners receive a certificate. Green Award winners receive a certificate, a banner, and a flag.